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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: SHAPE & SPACE** | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **x Kinaesthetic**  **X Auditive** | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  **X Kinaesthetic**  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  **X Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**    **SHAPE & SPACE**: Explores paths, boundaries and regions in their surroundings. | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials:**  Cardboard and markers  Notebook and pencil | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **X Stations** |
| **Date:** week 9 (**Oct 22-26**) | | | **Time:**  25 min | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Explore Paths:**  Children have to choose any place near the classroom and go there, observing how is the path they go by and after that on a paper on their click board or notebook, they have to register the path and what signs they found on their walking.  \*(They already had a learning experience in Spanish Class, last week) | | | | | | | | | | | |
| |  | | --- | | **Opening:**  1. Teachers will write down a list of places with children’s input about the most familiar places for them at school.  2. Children will make groups of three or four, and will choose one of those places for them as a group to draw the path their use to get there, and what significant references they found on their way.  3. Reflect on the experience they lived in Spanish Class, having in mind the starting place the PATH in took, the REFERENCES and the place the reach. | |  |   **Tier 1** | | | | | | | | | | | |
| **Tier 2 :** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**  Back in the classroom some children will share their work  Children will find a place in the classroom to display their work . | | | | | | | | | | | |